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ABSTRACT

This booklet provides 12 lessons designed to use the newspaper in an adult basic education curriculum. Each lesson focuses on a particular letter of the alphabet, provides a list of vocabulary needed for the lesson, and includes 10 steps which comprise the lesson, hints on how to teach the lesson, and suggested activities. (RS)

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READ TODAY

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READ TODAY

LESSON 1 "The Newspaper"

A 10-plus program

Letters: "wh" – who, what, where, when, why, which

Words to know: front page, local news, classified, ads, sports, birth, marriage, obituary

1 Look through the paper. Which of the sections listed above are in your paper?	**6** Locate the pages that have birth, marriage, and obituary notices. Who appears in this news?
2 Locate the local news. Discuss one event.	**7** Turn to the front page. What is the name of your newspaper?
3 Find the pages that report sports. Discuss one event.	**8** Find the date at the top of the page. What month is it?
4 Locate the pages which have ads for food. Which stores have ads?	**9** Discuss where your newspaper's office is located and when the paper comes out.
5 Locate the classified pages. What information can you find here?	**10** Which part of the newspaper is your favorite? Why do you like it the best?

Hints:

Read the words in the Letters section that begin each lesson. Ask the reader to repeat the words and think of others beginning with the same letters.

Discuss the Words to know section. Do not worry about "teaching"; just use the words in conversation to prepare the lesson.

The newspaper is such a good way for helping people begin to learn to read. Discussion of events is very important so the reader can see the relationship between words in conversation and words in print.

Remember: *PRAISE and ENCOURAGE!*

READ TODAY

LESSON 2 "The Front Page"

A 10-plus program

Letters: "l" –listen, look, local, let, like, love

Words to know: headline, date, city, county, state, national

1 Describe what is happening in the pictures on the front page.	**6** Make up a question from the headline.
2 Discuss a national or state news story that is on the front page. What date is this news reported?	**7** Read what you can. Can you answer your question?
3 Discuss a local (city or county) event that interests you.	**8** What did you like or dislike about this story?
4 Look at the front page of the newspaper and see if you can find this event or a similar one.	**9** What other information is located on the front page? Why is this information important to know?
5 Read the headline of this story or another one that interests you.	**10** Were any of these stories in the paper reported on TV or radio news?

Hints:

Read the words that begin the lesson. Don't work endlessly on the reading task. Only the sense of the story is important.

Activity:

Ask the reader to think of an event that has recently happened. Together, make up a headline. Write it down. Ask the reader to read it back.

Remember: *READING IS A PLEASURE!*

READ TODAY

LESSON 3 "The Grocery Ads"

A 10-plus program

Letters: "s" – sale, special, soup, steak, spaghetti, sauce

Words to know: coupon, beef, meal, price, store, grocery

1 Find a grocery ad. Discuss how grocery ads are used.	**6** Which five items do you think are the best buys? Are those items arranged in groups? What are the groups?
2 What is the name of the grocery store?	**7** What is the price of beef?
3 When is the store open?	**8** Plan a meal using the items that are in the ad. How much money would you spend?
4 Are there any coupons in this ad?	**9** What is your favorite meal? Are any of these items on sale?
5 Which items on sale would you buy?	**10** Plan a grocery list.

Hints:

Read the words that begin each lesson.

Readers need to anticipate what they are going to find on the page. They can guess using pictures and headings. Encourage this!

Survey the ads. In larger ads products are grouped. Understanding this organization is important to reading

Activity:

Ask the reader to match words in 1 and 2.

1	2
Store	detergent
Soup	T-bone
Sauce	vegetable
Soap	grocery
Steak	spaghetti

Remember: *READERS NEED TO FEEL SUCCESSFUL!*

READ TODAY

LESSON 4 "The Sports"

A 10-plus program

Letters: "b" – ball, basketball, boxing, bowling, baseball, boating

Words to know: section, information, picture, sports, story

1. Where is the sports section? What different sports are reported?
2. Locate a sports picture. What is happening in the picture?
3. What do you think the story with the picture is about?
4. Read what you can about this story.
5. Discuss what you read. Did the story say what you thought it would say?
6. Locate a sports headline.
7. Make up a question about the story from the headline.
8. Read what you can about this story. Can you answer your question?
9. What other sports information is in your paper?
10. Why do you think the sports page is of interest to so many people?

Hints:

Read the words that begin each lesson.

Sports are of interest to most people. Discuss the reader's favorite.

Help the reader find interesting reading material. Encourage daily reading.

Activity:

Look at the word in the Letters section. Ask the reader to match the following "action words" with these:

punch	bounce	row
throw	pitch	dribble
sail	jab	slide
hit	pass	tackle

Example: Punch – boxing.

Remember: *READING MAKES LIFE RICHER!*

READ TODAY

LESSON 5 "The Local News"

A 10-plus program

Letters: "h" – happen, hunting, hear, heard, hope, house

Words to know: article, interest, question, main point, summarize

1 Select a local news article that interests you.	**6** What is the main point of the article?
2 Read the headline. Make up a question using information from the headline.	**7** When did this news take place?
3 Read what you can about this story.	**8** Where did this news happen?
4 Can you answer your question?	**9** What else is important in the article?
5 Who or what is the article about?	**10** Summarize the article in your own words.

Hints:

Read the words that begin each lesson.

Readers use information they already know to help them understand while reading. Help them connect what they already know about local events with news stories.

Activity:

Select a local news photo. Ask the reader to describe the photo.

Write down what is said and pick out the key word.

Ask the reader to read back the words.

Remember: *RELATE HAPPENINGS TO PRINT!*

READ TODAY

LESSON 6 "Community Events"

A 10-plus program

Letters: "c" – community, calendar, contact, compare, can

Words to know: event, happening, name, advertise, helpful

1. Locate a list of events in the newspaper
2. What types of happenings are listed?
3. Select one event and read what you can about this story.
4. What is the name of the event?
5. Why will the event take place?
6. When will the event be held?
7. Where will the event be held?
8. Think of an event you would like to advertise.
9. What information would you need in the ad?
10. Does your newspaper have a calendar of events? Why is this news helpful?

Hints:

Read the words that begin each lesson.

Community events are of great interest. Enforce the "W" approach when discussing news: What is happening? Who is involved? Where, When, and Why is it happening?

Remember: *READING CREATES GREATER AWARENESS!*

Activity:

Ask the reader to select events that would be fun to attend. Enter them on the calendar and have the reader read them.

Sun.	Mon.	Tues.	Wed.
Thurs.	Fri.	Sat.	

READ TODAY

LESSON 7 "The Opinion Page"

A 10-plus program

Letters: "f" – fact, false, father, fat, fast, free

Words to know: letter, editor, example, opinion, views

1 What is the difference between fact and opinion?

2 Give an example of something that is fact and something that is opinion.

3 Locate the opinion page. Does your paper have another name for this page?

4 What is the purpose of an opinion page?

5 Who are offering their opinions on this page?

6 What subjects are being discussed?

7 Select one of the articles. Read what you can.

8 Discuss the views of the article.

9 What is your opinion on this subject?

10 What subject would you like to write a letter to the editor about? What would you say?

Hints:

Read the words that begin each lesson.

"Fact and opinion" is a lively discussion topic. Help the reader distinguish between each by responding to such statements: (F/O) **1.** *Rocky I* is a better movie than *Rocky II*; **2.** Use Brand X and you'll have more friends; **3.** Charleston is the capital of West Virginia.

Activity:

Ask the reader to give an opinion on one of the following topics:

Oil spills, grocery tax, prayer in schools

Write down what is said and pick out the key words.

Ask the reader to read them back.

Remember: *FACTS=PROOF; OPINIONS=FEELINGS.*

READ TODAY

LESSON 8 "The Notices" - BIRTH, MARRIAGE AND OBITUARY

A 10-plus program

Letters: "n" – no, not, notice, news, near, nice

Words to know: birth, wedding, marriage, parents, bride, groom, death

1 Locate the pages that report births, marriages and deaths.

2 Do you know someone whose name was listed on one of these pages?

3 Select an obituary notice and read as much as you can.

4 Whose death is reported? When did the person die? Where will the funeral take place?

5 Summarize the obituary notice in your own words.

6 Select a wedding story and read as much as you can.

7 Who is getting married? Who are the parents? When did the wedding take place?

8 Tell something about the bride and groom.

9 Locate the birth notices. How many does the paper report? Read one and discuss the important information.

10 Why is it important to report births, marriages, and deaths?

Hints:

Read the words that begin each lesson.

This is a good lesson to ask Who, What, Where, When and Why questions.

Activity:

Ask the reader: "How would you like to be remembered in this world?" Write down descriptive words. Ask the reader to read them.

Remember: *YOUR SUCCESS CAN BE MEASURED BY THE READER'S ENTHUSIASM!*

READ TODAY

LESSON 9 "The Classified Ads"

A 10-plus program

Letters: "r" – red, ride, rifle, rock, river

Words to know: for sale, for rent, help wanted, autos, real estate

1 Locate the classified ads section. Why are these ads called "classified?"

2 Discuss the kinds of information that appears in these ads.

3 Locate a real estate ad with a house for sale or for rent. Read as much as you can and discuss the ad.

4 What kinds of jobs are advertised in the Help Wanted section?

5 Discuss a job that would interest you.

6 How many ads list autos or trucks for sale?

7 Which ad for a auto or truck sale is a good deal?

8 What does this ad ask you to do if you want to buy the auto or truck?

9 Does the classified section have LOST & FOUND, MISCELLANEOUS or other notices?

10 Select three classified ads and rate them for effectiveness on a scale of 1 to 10.

Hints:

Read the words that begin each lesson.

Emphasize that classified means "organized;" classified ads are organized by topic. Classified Ads (or "Want Ads") are important to everyone.

Many readers may be looking for a job. Use this interest to encourage reading. You may want to supplement this lesson with job-related information.

Activity:

Ask the reader to select a heading from the classified ads section, dictate a personal ad under this heading, and read the ad.

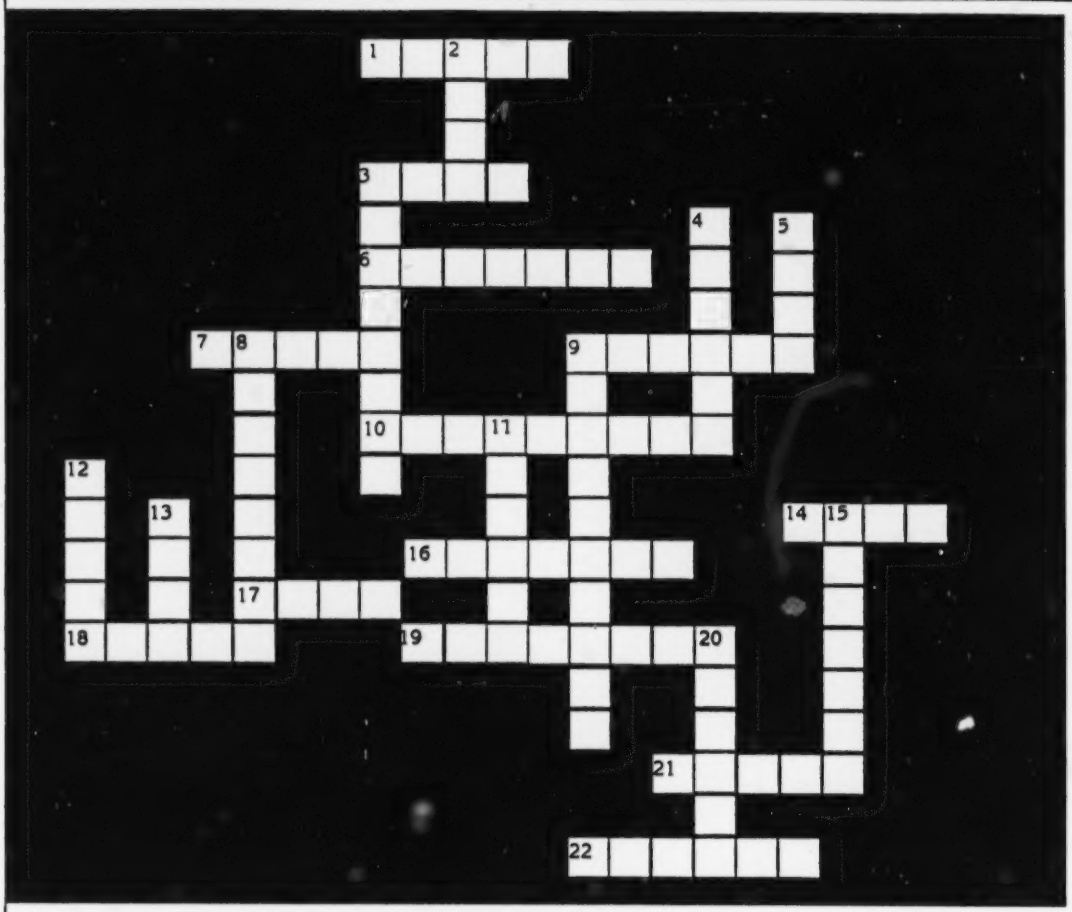
Help the reader practice filling out a job application.

Remember: *YOU ARE GREAT FOR HELPING SOMEONE ELSE!*

READ TODAY

LESSON 10 "The Crossword Puzzle"

A 10-plus program



ACROSS

1. born
3. assist
6. news story
7. nearby
9. one of WV's 55
10. published events
14. events
16. part of newspaper
17. lease
18. news report
19. wedding
21. grocery
22. football, bowling

DOWN

2. _____ estate
3. title of article
4. supper
5. large town
8. death notice
9. ad page
11. cup and _____
12. opinions
13. car
15. for instance
20. head of newspaper

Use the following words from Lessons 1-9:

article auto birth city classified county dinner editor example headline help local marriage news newspaper obituary real rent saucer section sports store story views

(Answers on Back Page)

READ TODAY

LESSON 11 "Weekend Edition" MOVIES TV

A 10-plus program

Letters: "m" – me, make, movies, much, morning

Words to know: television, programs, channel, afternoon, evening

1 *Locate the movies page.*

2 What kinds of movies are advertised?

3 Select a movie you would like to see. Why did you choose this one?

4 Which theater is showing this movie? What time would you go?

5 What do the letters G, PG, PG-13, R and X mean? Do you think these ratings are necessary?

6 Locate the TV section. Find today's television schedule.

7 What will you watch tonight? What channel is it on?

8 What time does the evening news come on?

9 What programs come on at 8:00 Wednesday evening and 2:00 Friday afternoon?

10 Explain which you like best, movies or TV?

Hints:

Read the words that begin the lesson.

Everyone loves movies and TV. Share information about favorite movies and tell about the parts you like best.

Activity:

Ask the reader to name three favorite TV shows. Write them down. Discuss why they are the reader's favorite. Ask the reader to read the list.

Remember: *READ EVERY DAY!*

READ TODAY

LESSON 12 "The Comics"

A 10-plus program

Letters: "t" – tell, talk, time, turn, type

Words to know: comics, strip, characters, pictures, favorite

1 Locate the comics section in the paper.

2 Which are your favorite comics?

3 Select one comic strip. What types of characters are in the strip?

4 Describe what is happening in the pictures.

5 Read what you can.

6 Select a comic strip children would like.

7 Why did you choose this one?

8 Select a comic strip adults would like. Why?

9 How many comic strips have a continuing story?

10 What value do you think comic strips have?

Hints:

Read the words that begin the lesson.

Use the comic pictures to help the reader understand what the story is about. Ask the reader to predict what the headings above the picture will say.

Activity:

Ask the reader to plan a five-strip comic. Have the reader draw the boxes and then the characters in each box, write the captions, and read the strip.

Remember: *READING IS A GIFT FOR LIFE!*

Answers to Lesson 10 Crossword puzzle (one-column or two-column versions):

Note: Publish these answers on same day as Lesson 10, tag Lesson 10 to answers.

READ TODAY

Answers to Lesson 10 Crossword Puzzle:

Across

1. birth
3. help
6. article
7. local
9. county
10. newspaper
14. news
16. section
17. rent
18. story
19. marriage
21. store
22. sports

Down

2. real
3. headline
4. dinner
5. city
8. obituary
9. classified
11. saucer
12. views
13. auto
15. example
20. editor

READ TODAY

Answers to Lesson 10 Crossword Puzzle:

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